

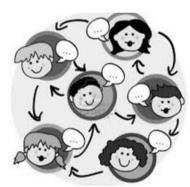
MATH INSTRUCTIONAL COACHING

MAY 2023 UPDATE

HIGHLIGHTS OF THE 2022-2023 SCHOOL YEAR









OUR WORK

- Math in Action newsletter
- Facilitating PD
- Data Analysis
- Data Action Plans
- Collaboration with Leaders
- PD opportunities at MCIU

LESSONS

- Model Lessons
- Coteaching
- Differentiation/Small Groups
- Second Chance Learning
- PSSA/Keystone Prep

PARTNERSHIPS

- Building relationships with our teachers and building leaders
- Building a professional network outside of our organization through our participation in the CMC

92%

100%

OF DISTRICT MATH
TEACHERS HAVE HAD
CONTACT WITH OUR
COACHES

OF TESTED MATH
SUBJECTS RECEIVED
MODEL LESSONS



LISA LARKIN K-4 ABBY HOLLENBECK
5-8

JAY PFEIL 9-12

- Believe-in vs. Buy-in
- Build relationships, then trust
- Feedback The art of giving and receiving
- The power of PAUSE
- Empathy vs. Enabling

- Student engagement strategies
- Productive struggle
- Use data to make change
- Comfortable with uncomfortable conversations

- Think time, Share time
- Reflection & Revision
- Prepare w/ Intentionality
- Be curious, NOT judgmental
- Quantitative commentary

2023-2024 Goals

GOAL 1

IMPLEMENT
STAGE 3
CURRICULUM
REVIEW (NEW
RESOURCES)

GOAL 2

INCREASE
MODEL LESSONS
FOR TARGETED
ENGAGEMENT
STRATEGIES

GOAL 3

INSTRUCTIONAL
COACHING
CYCLE WITH AT
LEAST 2
TEACHERS

K-12 Vision Statement

To deliver a math learning experience that supports growth and understanding for all students!

Through the implementation of instructional best practices, we will seek to expand teacher capacity and engage students in developing math and problemsolving skills powered by thought.

#POWEREDBYTHOUGHT